

Name: _____

Date: _____

The Advice Clinic: Recommendations and Interventions

Section 1: Grammar Diagnostics

As an advice expert, your language must be precise. Review the rule: we always use the **base verb** after *should* and *shouldn't*.

1-5. Read the statements below. If the grammar is incorrect, rewrite the sentence correctly. If it is correct, write "Correct".

1. She should studies more frequently for her upcoming assessments.

2. They shouldn't to play video games until midnight.

3. You should revise your vocabulary notes every evening.

4. He shouldn't spends five hours a day on social media platforms.

5. We should practising our spoken English outside the classroom.

Section 2: Patient Case Files

Read the confidential patient files below. For each patient, formulate one positive recommendation (**should**) and one negative restriction (**shouldn't**).



Case #001: Lucas

Lucas constantly falls asleep during his morning lessons. He admits to staying up past midnight to participate in online gaming tournaments. His academic performance is consequently deteriorating.

6. What *should* Lucas do?

7. What *shouldn't* Lucas do?



Case #002: Emma

Emma is highly intelligent but consistently fails to complete her homework assignments. She reports spending approximately five hours each afternoon aimlessly scrolling through social media applications.

8. What *should* Emma do?

9. What *shouldn't* Emma do?



Case #003: Mateo

Mateo desperately wants to improve his spoken English fluency. However, he refuses to practise speaking with his peers because he feels profoundly embarrassed about making grammatical errors.

10. What *should* Mateo do?

11. What *shouldn't* Mateo do?

Section 3: Complex Case Analysis

Read the detailed email sent to the Advice Clinic and answer the analytical questions below.

Subject: Overwhelmed and Exhausted

Dear Advice Clinic,

I am currently experiencing significant distress regarding my academic schedule. I have three substantial examinations next week, but I haven't initiated any revision. Instead of studying, I consume copious amounts of caffeinated energy drinks to stay awake, which paradoxically makes me too anxious to concentrate. When I finally attempt to read my textbooks, my room is so disorganised that I cannot locate my essential notes. I feel entirely paralysed by the volume of work. What can I do to rectify this situation?

Sincerely,

Julian

12. Identify the **three** primary detrimental behaviours Julian is currently exhibiting.

13. Formulate a piece of advice regarding Julian's beverage consumption.

14. Formulate a piece of advice regarding Julian's study environment.

15. Write a comprehensive concluding sentence of advice for Julian using the structure: *"I think you should... because..."*

Answers

1. She should study more frequently for her upcoming assessments.
2. They shouldn't play video games until midnight.
3. Correct
4. He shouldn't spend five hours a day on social media platforms.
5. We should practise our spoken English outside the classroom.
6. (Example) Lucas should go to bed earlier. / Lucas should set a strict bedtime.
7. (Example) He shouldn't stay up past midnight playing video games.
8. (Example) Emma should turn off her phone while doing homework. / She should schedule her homework time.
9. (Example) She shouldn't spend five hours on social media.
10. (Example) Mateo should practise speaking English with his friends.
11. (Example) He shouldn't feel embarrassed about making mistakes.
12. (Example) 1. He hasn't started revising for his exams. 2. He drinks too many caffeinated energy drinks. 3. His room is completely disorganised.
13. (Example) You shouldn't drink copious amounts of caffeinated energy drinks.
14. (Example) You should organise your room so you can find your notes.
15. (Example) I think you should start revising immediately because it will help reduce your anxiety about the examinations.