

Name: _____

Date: _____

English Language Assessment: Giving Advice

Section A: Grammar and Syntax

1. This question tests your knowledge of the grammatical rules for giving advice.

a) Complete the rule below by writing the missing word in the space. (1 mark)

After the modal verbs 'should' and 'shouldn't', we must always use the _____ verb.

b) Which of the following sentences is grammatically correct? Tick one box. (1 mark)

☐ He should going to sleep earlier.

☐ He should goes to sleep earlier.

☐ He should go to sleep earlier.

☐ He should to go to sleep earlier.

c) Which of the following sentences correctly expresses a negative recommendation? Tick one box. (1 mark)

☐ They don't should play video games all night.

☐ They shouldn't play video games all night.

☐ They shouldn't playing video games all night.

☐ They shouldn't to play video games all night.

d) Write a brief definition of what the word 'shouldn't' means when giving advice. (1 mark)

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2. The sentences below contain grammatical errors. Rewrite each sentence correctly. (4 marks total; 1 mark each)

a) She should studies more for the exam.

b) You shouldn't to eat so much sugar.

c) We should listening to the teacher in class.

d) They not should leave their homework until Sunday night.

Section B: Case Studies and Comprehension

Read the confidential patient case file below, then answer the questions that follow.

CONFIDENTIAL CASE FILE #002: LUCAS

Lucas is 14 years old. He loves gaming and frequently goes to bed after midnight. He has a very important English exam tomorrow, but he hasn't studied for it at all. Recently, he has been falling asleep during his classes.

3. Based on Lucas's case file:

a) What time does Lucas usually go to sleep? (1 mark)

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b) Why is Lucas feeling stressed about tomorrow? (1 mark)

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c) Formulate one piece of positive advice for Lucas using 'should'. Ensure your advice is relevant to his upcoming exam. (2 marks)

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d) Formulate one piece of negative advice for Lucas using 'shouldn't'. Ensure your advice addresses his sleep habits. (2 marks)

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Read the second case file below, then answer the questions that follow.

CONFIDENTIAL CASE FILE #003: EMMA

Emma is struggling to manage her time. She currently spends five hours a day scrolling through social media on her phone. As a result, she never finishes her daily homework and is falling behind in her studies.

4. Based on Emma's case file:

a) How much time does Emma spend on social media each day? (1 mark)

b) What is the direct consequence of her social media use? (1 mark)

c) What should Emma do while she is trying to study? Give one specific recommendation using 'should'. (2 marks)

d) Give Emma one piece of advice using 'shouldn't' to help her solve her time management problem. (2 marks)

Section C: Applied Advice

5. Analyse the following situation:

Your friend wants to improve their spoken English. However, they are very shy and never practise speaking English outside of the classroom.

a) Identify the main problem preventing your friend from improving. (1 mark)

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b) Give a basic piece of advice using the structure 'They should...'. (2 marks)

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c) Formulate an advanced piece of advice using the structure 'I think they should... because...'. (3 marks)

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6. Analyse the following situation:

A classmate is always feeling tired during the school day. They drink three energy drinks every morning instead of eating breakfast.

a) State what the classmate shouldn't do, using the correct grammatical structure. (2 marks)

b) State what the classmate should do instead to feel more energetic. (2 marks)

c) Explain why your advice in part (b) is a good idea. (2 marks)

Section D: Extended Response

7. You are the lead advisor at the 'Advice Clinic'. Read the final case and write a complete response.

CASE FILE #004: MARCOS

Marcos is failing his maths class. He feels overwhelmed and wants to quit. He doesn't ask the teacher for help because he feels embarrassed, and he throws his homework away without trying.

a) Plan your response. List two things Marcos 'should' do and two things he 'shouldn't' do. (4 marks)

Things Marcos SHOULD do:	Things Marcos SHOULDN'T do:
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b) Write a short paragraph (approximately 50-80 words) advising Marcos.

You must include:

- At least two 'should' sentences.
- At least two 'shouldn't' sentences.
- Reasons for your advice.

(6 marks)



Answers

Section A: Grammar and Syntax (10 marks)

1. **a)** base. *(1 mark for correct word)*
1. **b)** He should go to sleep earlier. *(1 mark)*
1. **c)** They shouldn't play video games all night. *(1 mark)*
1. **d)** It means something is not a good idea or it is bad advice. *(1 mark for a clear definition conveying negative advice/bad idea)*
2. **a)** She should study more for the exam. *(1 mark for replacing 'studies' with 'study')*
2. **b)** You shouldn't eat so much sugar. *(1 mark for removing 'to')*
2. **c)** We should listen to the teacher in class. *(1 mark for replacing 'listening' with 'listen')*
2. **d)** They shouldn't leave their homework until Sunday night. OR They should not leave... *(1 mark for correcting 'not should' to 'should not' or 'shouldn't')*

Section B: Case Studies and Comprehension (12 marks)

3. **a)** After midnight. *(1 mark)*
3. **b)** He has an important English exam tomorrow and hasn't studied. *(1 mark)*
3. **c)** Award 2 marks for a grammatically correct sentence using 'should' relevant to the exam (e.g., "He should study for his exam tonight." or "He should go to bed earlier."). Award 1 mark if 'should' is used but there is a minor grammatical error, or if the advice is irrelevant.
3. **d)** Award 2 marks for a grammatically correct sentence using 'shouldn't' relevant to sleep (e.g., "He shouldn't play video games late at night." or "He shouldn't go to sleep after midnight."). Award 1 mark for minor grammatical errors.
4. **a)** Five hours a day. *(1 mark)*
4. **b)** She never finishes her daily homework / she is falling behind in her studies. *(1 mark)*
4. **c)** Award 2 marks for a correct sentence using 'should' (e.g., "Emma should turn off her phone while studying." or "She should plan her homework schedule."). Award 1 mark for minor errors.
4. **d)** Award 2 marks for a correct sentence using 'shouldn't' (e.g., "Emma shouldn't spend five hours on social media." or "She shouldn't use her phone before finishing homework."). Award 1 mark for minor errors.

Section C: Applied Advice (10 marks)

5. a) They are very shy and never practise speaking English outside the classroom. (1 mark)

5. b) Award 2 marks for a valid, grammatically correct sentence (e.g., "They should practise speaking with friends."). Award 1 mark for minor errors.

5. c) Award 3 marks for a full, correct sentence using the exact structure requested with a logical reason (e.g., "I think they should join an English club because they can practise speaking in a safe environment."). Award 2 marks if the structure is mostly correct but contains minor errors. Award 1 mark if the reason is missing.

6. a) Award 2 marks for: "They shouldn't drink three energy drinks every morning." Award 1 mark for minor errors.

6. b) Award 2 marks for a valid 'should' statement (e.g., "They should eat a healthy breakfast."). Award 1 mark for minor errors.

6. c) Award 2 marks for a logical explanation (e.g., "Eating breakfast gives you natural energy for the day, whereas energy drinks make you crash."). Award 1 mark for a vague explanation.

Section D: Extended Response (10 marks)

7. a) Award 1 mark per valid point in the correct column (up to 4 marks).

- *Example SHOULD:* Ask the teacher for help, try his best on the homework.
- *Example SHOULDN'T:* Quit the class, throw his homework away, feel embarrassed.

7. b) Marking Rubric (6 marks total):

- **5-6 marks:** The paragraph flows well. Uses at least two 'should' and two 'shouldn't' structures accurately with base verbs. Provides clear, logical reasons for the advice. Vocabulary is appropriate for a 9th-grade reading level.
- **3-4 marks:** The paragraph is mostly clear. Uses 'should' and 'shouldn't' but may have 1-2 minor grammatical errors (e.g., adding 'to'). Reasons are provided but may be basic. May only include three of the required structures instead of four.
- **1-2 marks:** The response is disjointed. Frequent errors with modal verbs. Reasons are missing or unclear. Fails to include the required number of 'should/shouldn't' structures.
- **0 marks:** No relevant content.